REOPENING IMPACT Learning and Leading Group IMPLEMENTATION CHECKLIST

Move from Knowing to Doing



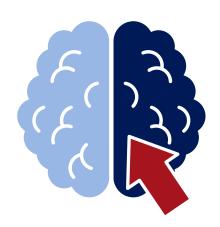


When implementing change, select strategies and evidence-based practices that are teachable and match your system's identified areas of need.



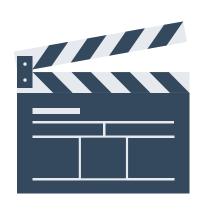
2 EQUITABLE

implementers in the implementation design and intentionally maintain a lens for promoting equity by selecting appropriate practices, policies, and/or change intiatives.



3 LEARNABLE

Draft a professional learning plan to include time and resources that support high quality adult learning practices, so teams develop basic proficiency.

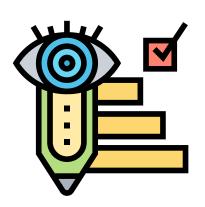


DOABLE

Agree to start and get better!

Develop collective efficacy with teachers committed to learning and

improvement in order to replicate the practice, strategy, or change.



ASSESSABLE

Collect evidence of impact. Set goals and assess implementation efforts using improvement cycles along the way.



6 SCALABLE

Think! Consider the feasibility of scaling up. Where will we begin and demonstrate success? Dedicate to celebrate small wins to build momentum.

